



ECCS is seeking candidates for a Fifth Grade Humanities (Language Arts & History) Teacher position for the 2026-2027 school year. Candidates for this part time position must be in agreement with the school's philosophy and methodology of teaching. Candidates must also demonstrate the ability to integrate skill development and subject content through a Charlotte Mason approach, using living books and rich ideas to nourish and guide instruction using the designated language arts and history curriculum. To these ends, we seek teacher candidates with qualifications in the following areas of responsibility:

- Communicates a passion for teaching and learning both in the classroom and in life.
- Demonstrates a commitment to developing and maintaining positive teacher/student relationships.
- Promotes student engagement through their teaching.
- Stays current in relevant teaching training opportunities, including training in Charlotte Mason philosophy and practices.
- Has a teachable spirit that welcomes and is responsive to collaboration and feedback.
- Develops instructional plans, prepares materials, and prepares the classroom for class activities.
- Ensures the implementation of the curriculum according to the scope and sequence outlined in the school curriculum handbook.
- Integrates reading, writing, discussion, and narration to build literacy skills and historical understanding.
- Fosters clear written and oral communication, critical thinking, and respectful classroom dialogue.
- Teaches history through a Christian worldview, helping students recognize God's sovereignty, human dignity, and moral responsibility.
- Observes and evaluates students' knowledge and academic abilities to meet developmental expectations.
- Keeps appropriate student records.
- Demonstrates a commitment to whole child teaching and learning as well as developmentally appropriate instructional strategies.
- Utilizes manipulatives and hands-on learning.
- Maintains a structured, warm classroom atmosphere consistent with the school philosophy and that supports character formation and self-discipline.
- Understands the parent as the primary educator of the child and the need to work to maintain a positive parent and teacher partnership.
- Proactively keeps parents and administration informed of student progress or deficiencies and gives sufficient notice of issues requiring intervention.
- Demonstrates and utilizes excellent written and verbal communication skills.
- Participates in all calendared school functions (including parent meetings, school programs and special events), staff development days, in-service and post planning days.
- Bachelor's degree is required (Education, English, or History)
- Significant prior experience teaching upper elementary and/or middle school preferred
- Current teaching certificate is preferred.

The ideal candidate for this position is passionate about approaching teaching elementary students as the development of relationships with God, His creation, others, and themselves. In addition, candidates should be able to articulate a clear Christian testimony, Christian worldview, be active in a local church community, and demonstrate an ability to come alongside parents in covenant partnership. The salary for this position is commensurate with the candidate's education, certification and experience. Interested candidates should send their resume with a cover letter to billy.creech@eccs.org.

As a ministry of East Cobb Presbyterian Church,

our mission is to

Covenant

with Christian parents not only to teach the minds of their children,

but also to reach their hearts with the LOVE, GRACE and WONDER

of GOD.