

## Summer Journal Assignments / 6<sup>th</sup> Grade

You will use your summer journal to complete this summer's ELA and Science Assignments along with documenting your break!

### MS ELA Summer Reading Requirements:

Students will read the following books over the summer and answer the corresponding questions in their summer journals to turn in on the first day of school in homeroom. Remember to read and answer questions for all three books assigned.

**1. *Detectives in Togas* by Henry Winterfeld**

(This book will be sent home with your child at the end of this school year to be returned on the first day of school. Please note that the book is school property and will need to be replaced if lost or damaged.)

Questions to answer in your summer journal:

1. In your own words, narrate a short summary of the book. Be sure to include the beginning, middle, and end of the book in at least 6 sentences.
2. Tell which part of the book you connected with the most and why.

**2. Select a biography based on the following criteria:**

The 6<sup>th</sup>-grade biographies should be at least 100 pages and should be about a worthy person who lived **prior to 400 A.D.** (Examples: Herodotus, Alexander the Great, Cleopatra, Aristotle, Julius Caesar, the Apostle Paul, etc.) Don't forget that *Who Was...* books can be a good option.

Questions to answer in your summer journal:

1. Why do you believe God brought this person to live in that place at that time? What difference did his or her life make?
2. How would the world be different today if your chosen person had never lived?

**3. Read a book of your choice:**

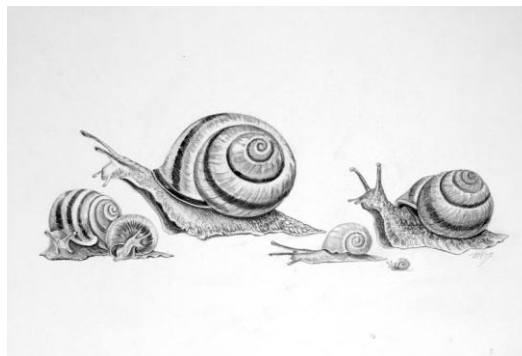
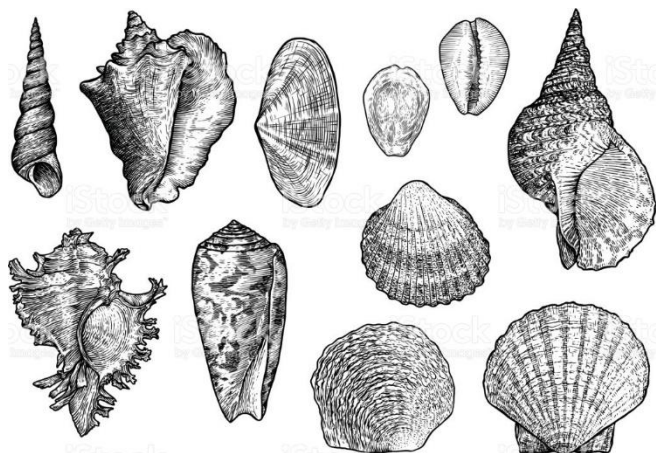
This book should have appropriate middle school content (does not dishonor God in any way) and length (over 100 pages).

Questions to answer in your summer journal:

1. Write a book trailer (like a movie trailer only about your chosen book) to share aloud with the class.
2. Tell how many stars you would give the book and whether or not you recommend it.

\*\*\*No spoilers—Don't give away the ending. \*\*\*

## MS Science Summer Collection / Observation Assignment - Shell Collection



**Shell** - the hard, protective outer case made of calcium carbonate of a mollusk (snails, mussels and clams)

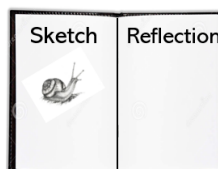
For the 2025-26 School year we will be collecting shells for our annual MS collection project. Start by exploring and collecting snail shells from your backyard, creeks, ponds or rivers, as well as oyster shells and seashells from the beach. You may also accept shells from friends and family. Store bought shells along with crabs, starfish or sand dollars will not be accepted.

By the end of the school year, your goal will be to have collected 8 different shells. Try and collect as many as you can during the summer and keep them in one place (jar or bag) that you will add to throughout the year.

Each time you find a shell you should create a journal reflection laid out as shown:

### Journal Reflection

- Today we went to.....with.....
- The weather was....
- Briefly describe what we did.
- What do you notice?
- What do you see, hear, smell, feel?
- Details of anything that you observe. (structure, behavior, color, interactions with other species).
- Describe the habitat, the weather, etc...
- What is the mollusk doing?
- I wonder...
- It reminds me of...



At the start of the school year, you will be graded for having 2 complete journal entries based on 2 different shells. Feel free to collect all 8 over the summer and journal as we go throughout the year.

Please reach out with any questions, but I hope you find this a time of appreciation of God's creation.

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