

We hope your summer is one filled with rest and relaxation, and we want the “work” our students do this summer not to feel like work but to be an enrichment time.

Middle School Summer Reading:

6th Grade Reading:

- 1) You will read the following **historical fiction book**:
Detectives in Togas by Henry Winterfeld
- 2) Select a **biography** based on the following criteria:
The 6th grade biographies should be at least 100 pages and should be about a worthy person who lived prior to 400 A.D. (Examples: Herodotus, Alexander the Great, Cleopatra, Aristotle, Julius Caesar, the Apostle Paul, etc.) Don't forget that *Who Was...* books can be a good option.
- 3) Read a **book of your choice**:
This book should have appropriate middle school content (does not dishonor God in any way) and length (over 100 pages).

7th Grade Reading:

- 1) You will read the following **historical fiction book**:
The Hawk that Dare not Hunt by Day by Scott O'Dell
A copy of this book is available to you in the school office should you choose to check one out during summer office hours.
- 2) Select a **biography** based on the following criteria:
7th grade biographies should be at least 100 pages and should be about a worthy individual in world history who lived between 400 A.D. and 1607 A.D. (Examples: Marco Polo, Captain John Smith, Joan of Arc, Charles Martel, Martin Luther, etc.) Don't forget that *Who Was...* books can be a good option.
- 3) Read a **book of your choice**:
This book should have appropriate middle school content (does not dishonor God in any way) and length (over 100 pages).

8th grade Reading:

- 1) You will read **both** of the following **fiction** books:
 - *The Last Battle* by C.S. Lewis. If you prefer, you may listen to this using the radio theater version listed below and accessible via this form on the school website.
[ECCS Narnia - Home \(weebly.com\)](http://ECCS.Narnia-Home.weebly.com)
The site password is: cslewis The site password is: cslewis
 - *Animal Farm* by George Orwell (Your student was sent home with a borrowed copy. If not, please come to the school office to receive yours)
- 2) Select a **biography** based on the following criteria:
8th grade biographies should be at least 100 pages and should be about a worthy individual in world history who lived between 1607 and 2000 A.D. (Examples: George Washington, William Wilberforce, Frederick Douglas, Elizabeth II, Martin Luther King, etc.) Don't forget that *Who Was...* books can be a good option.

Middle School Summer Journal Entries:

Your student received a small tan journal at the end of the school year.

Journals are due to your homeroom teacher on the first day of school on Tuesday, August 6th.

Below is a list of Journal Entries required for the summer:

1) Summer Memories:

Please record at least a page of memories from your summer. You can sketch, glue in pictures, journal or share anything else that helps you capture this season of sun and fun! We look forward to sharing these with each other at the start of the year.

2) Science Insect Entry:

This summer, we will begin our collection project for the year – INSECTS! Each season this year, you will collect 2 insects that are found in abundance during that season. For summer collection, you should capture your 2 insects in a bag or jar and allow them to pass intact (no squishing! 😊). Identify them with their common name, scientific name and the environment in which you found them (yard, house, etc). Google Lens is a great tool to help with identification. Remember that spiders are NOT insects so they cannot be collected.

Once identified, take a picture of the insects and glue them into your tan journal along with all the labeling for both. Find a place in your house to keep your year-long collection and at the end of the year, we will assemble the insects on a pin-board.

3) Reading Summer Journal Entries for Reading Lists:

Journal Assignment 6th/7th Grade:

Respond to the following prompts in your tan journal. (No more than one page for all answers for each book is required.)

- For the Historical Fiction book AND the selected Biography, *write a short summary of the book and describe a historical fact/event that interested you.*
- For the self-choice book, *describe why you chose this book, if it lived up to your expectations and give it a star rating out of 5.*

Journal Assignment 8th Grade:

Respond to the following prompts in your tan journal. (No more than one page for all answers for each book is required.)

- For *The Last Battle*, *write a short summary of the story and describe one way in which you saw Christ or Christianity in this story.*
- For *Animal Farm*, *research which historical figures are represented by the animals in the story and list them.*
- For the selected **Biography**, *write short summary of the book and describe a biographical fact/event that interested you..*

***8th GRADE ONLY EXTRA CREDIT:** Read a book of choice. This book should have appropriate middle school content (does not dishonor God in any way) and length (over 100 pages). For the Extra Credit self-choice book, *describe why you chose this book, if it lived up to your expectations and give it a star rating out of 5.*