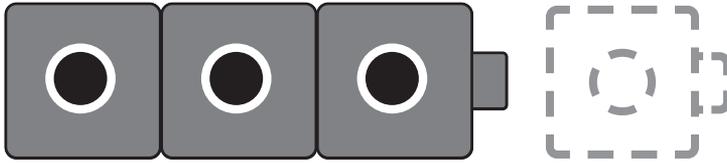
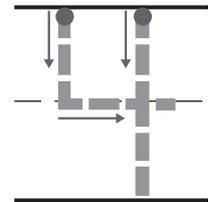
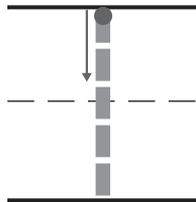


Add One

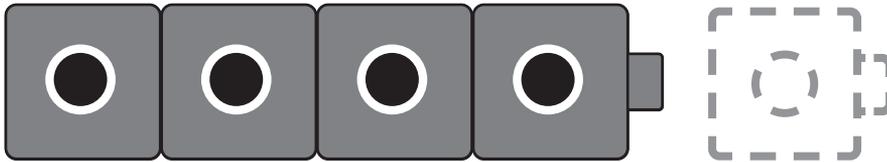
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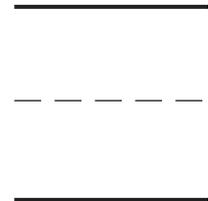
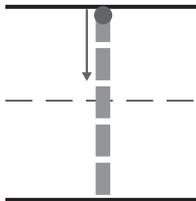
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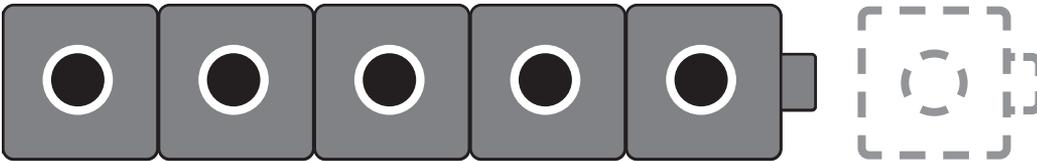
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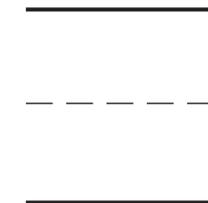
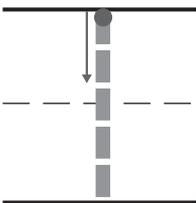
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3

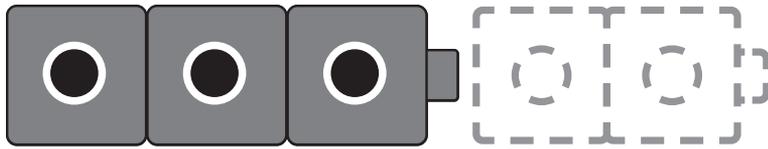


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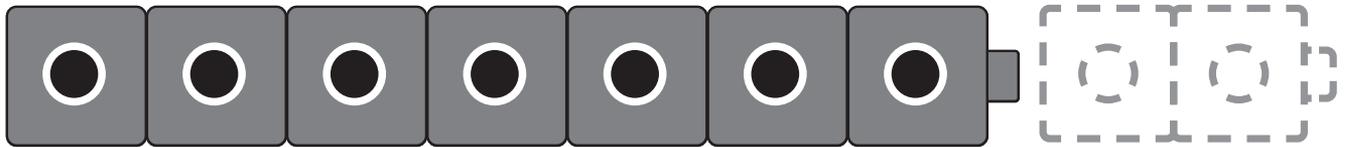
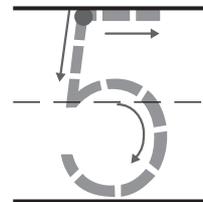
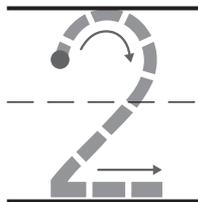


DIRECTIONS 1–3. Use cubes to show the number. Show and trace one more. Complete the addition sentence.

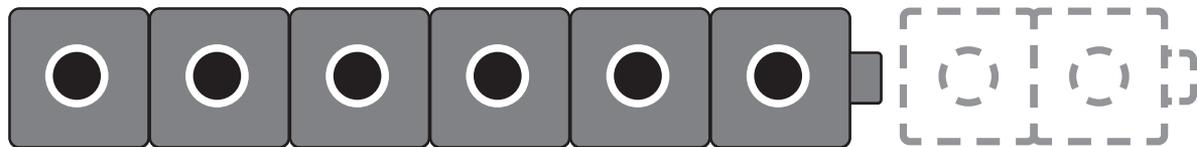
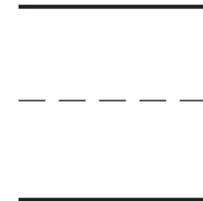
Add Two



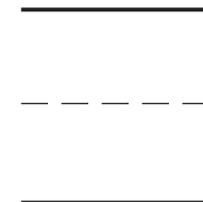
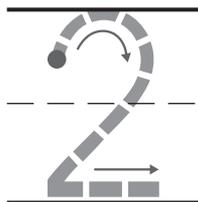
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7



6



DIRECTIONS 1–3. Count how many connecting cubes. Show and trace two more cubes. Complete the addition sentence.

Add on a Ten Frame



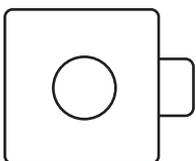
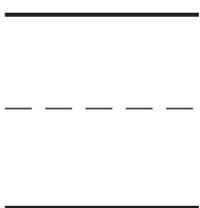
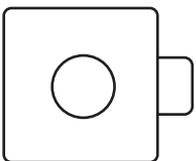
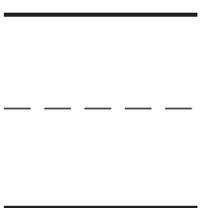
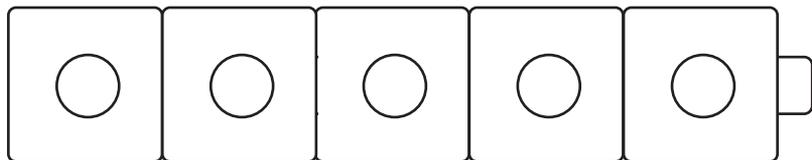
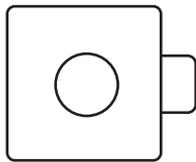
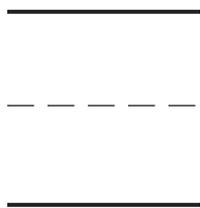
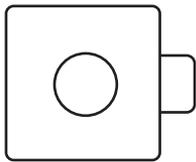
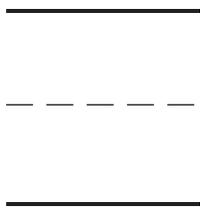
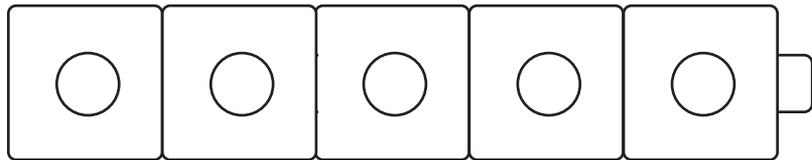
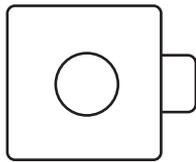
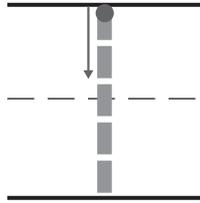
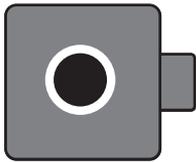
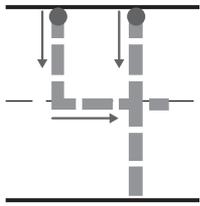
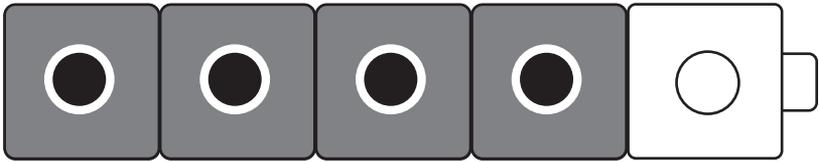
red	red	red	red	yellow
yellow	yellow	yellow	yellow	yellow



red	red	red	red	red
red	red	yellow	yellow	yellow

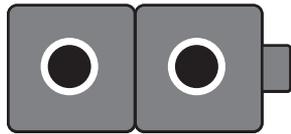
DIRECTIONS 1. Place counters on the ten frame as shown. Trace and complete the addition sentence. 2. Place counters on the ten frame as shown. Write how many of each color. Complete the addition sentence.

Part-Part-Whole

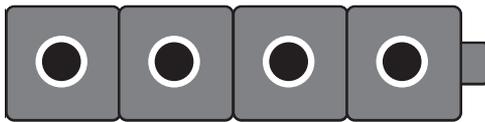
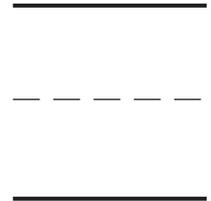
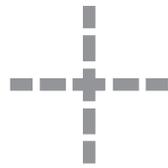


DIRECTIONS 1. Count and tell how many of each color. Trace the numbers. 2–3. Use cubes of two colors to show ways to make 5. Color the cubes. Write how many of each color.

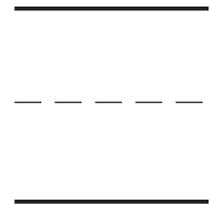
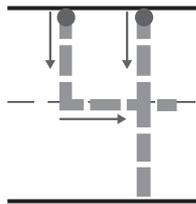
Equal Sets



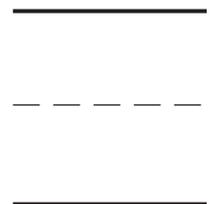
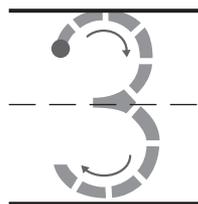
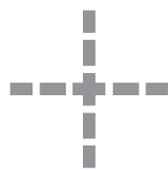
2



4



3



DIRECTIONS Count the cubes. Use cubes to make an equal set.

1. Trace the cubes. Trace to complete the addition sentence.

2-3. Draw the cubes. Write and trace to complete the addition sentence.

Related Addition Equations



$$3 + 2 = 4 + 1$$



$$1 + 3 = 2 + 2$$



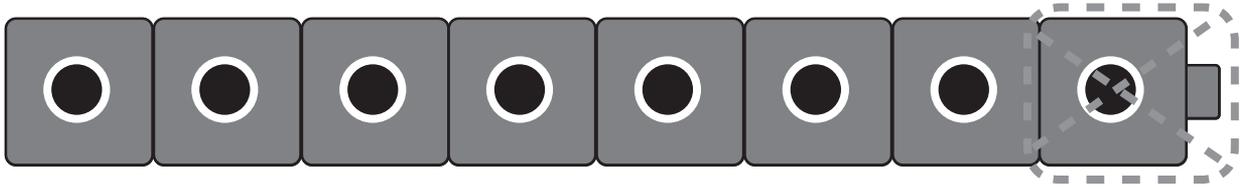
$$2 + 6 = 3 + 5$$

DIRECTIONS Look at the cube trains. Count the dark cubes and the light cubes.

1. Trace to complete the equation. 2–3. Trace and write to complete the equation.

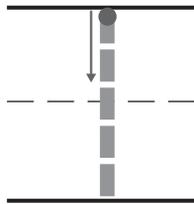
Subtract One

1

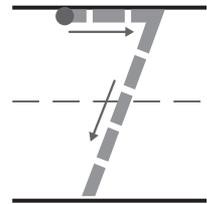


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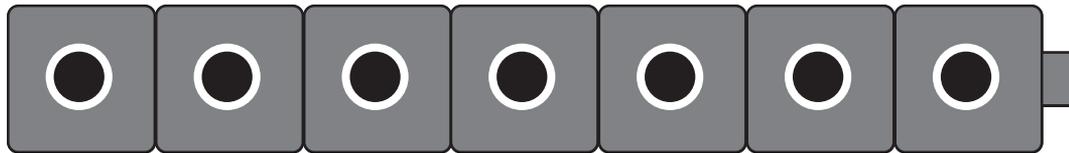
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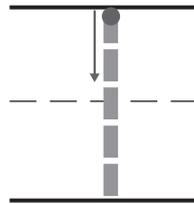


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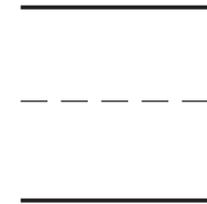


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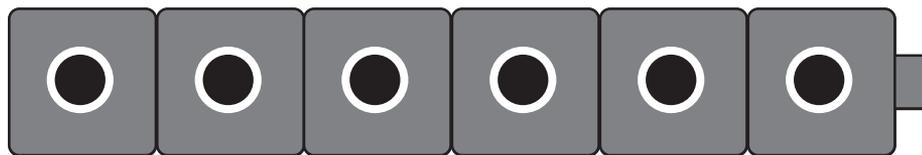
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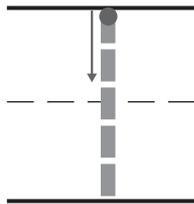


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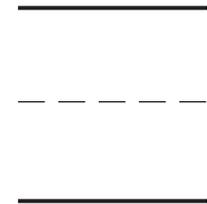


6

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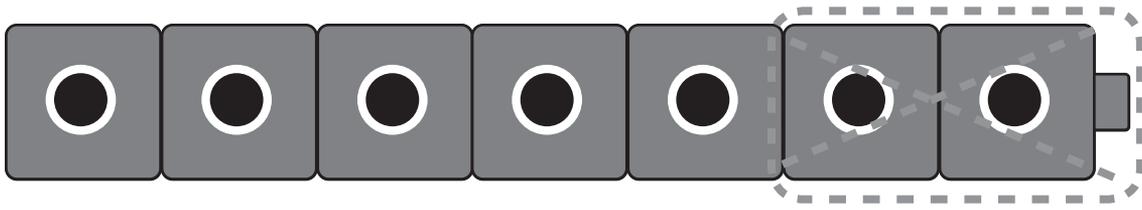
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DIRECTIONS 1. Use cubes to show the number. Take away one cube. Trace the circle and the X for the cube that you took away. Trace to complete the subtraction sentence. 2–3. Use cubes to show the number. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.

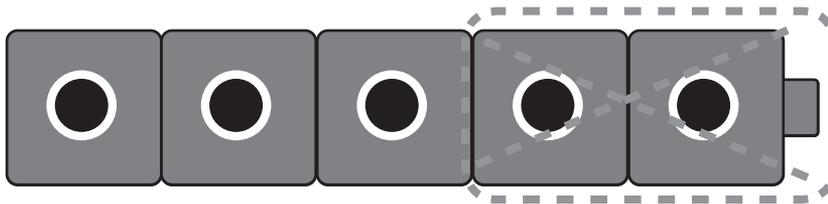
Subtract Two

1



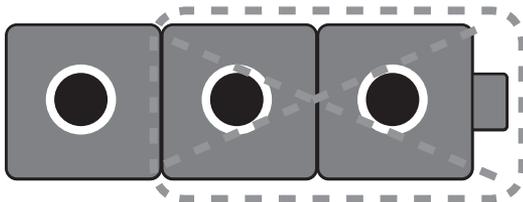
$$7 - 2 = 5$$

2



$$5 - 2 = \underline{\quad}$$

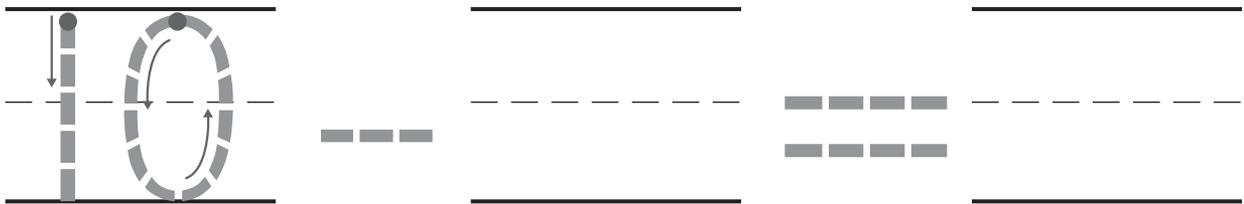
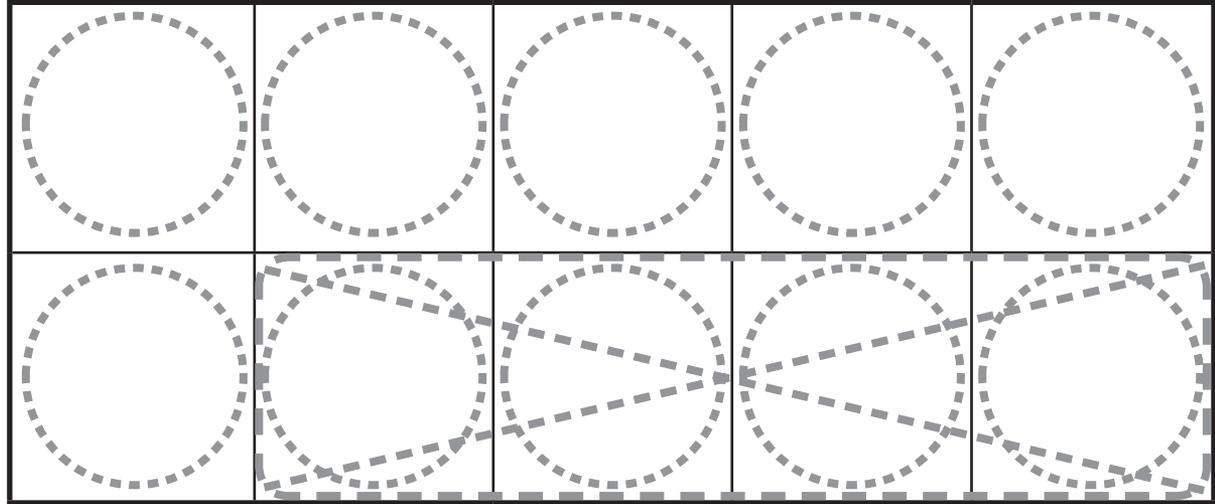
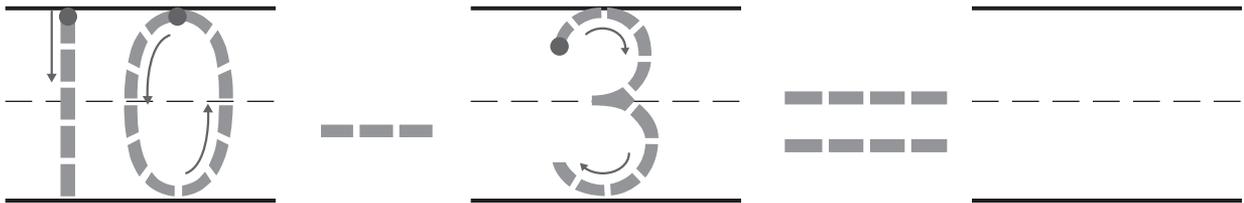
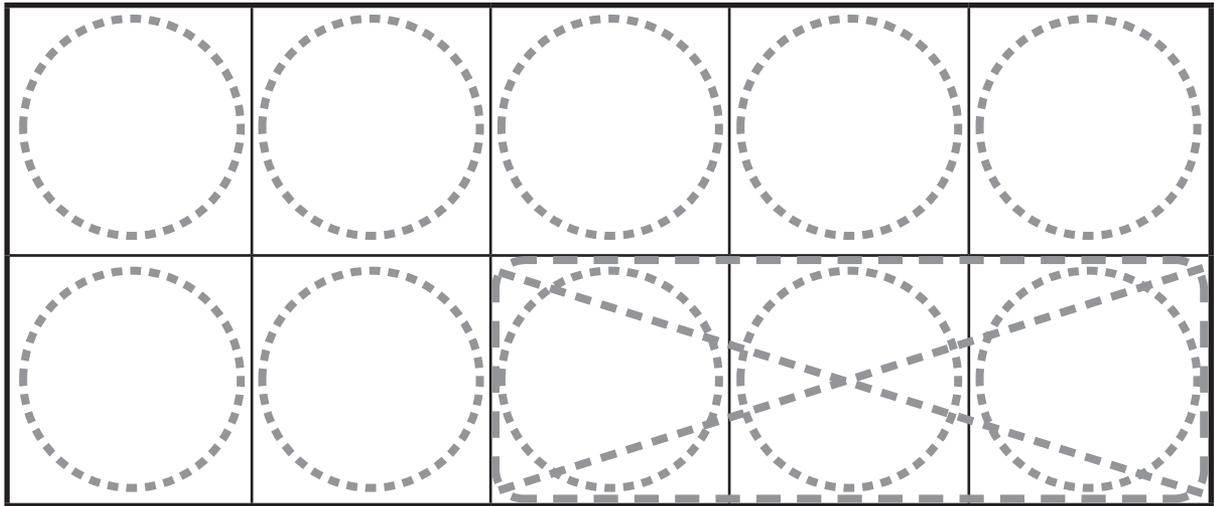
3



$$3 - 2 = \underline{\quad}$$

DIRECTIONS 1. Use cubes to show the number. Trace the cubes. Take away two cubes. Trace the circle and the X for the cubes that you took away. Trace to complete the subtraction sentence. 2–3. Use cubes to show the number. Trace the cubes. Take away two cubes. Trace the circle and the X for the cubes that you took away. Complete the subtraction sentence.

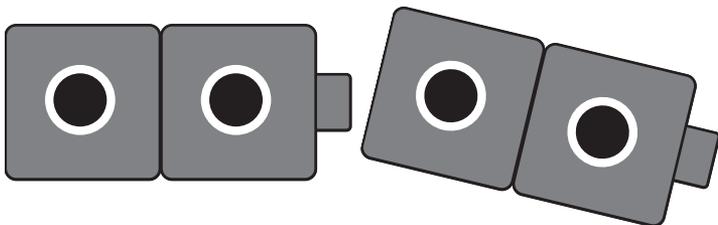
Subtract on a Ten Frame



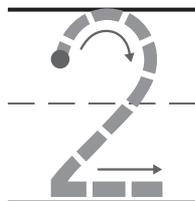
DIRECTIONS 1. Place 10 counters on the ten frame. Take away 3 counters. Trace the circle around the set of counters that you took away. Trace the X on that set. Complete the subtraction sentence. 2. Place 10 counters on the ten frame. Take away 4 counters. Trace the circle around the set of counters that you took away. Trace the X on that set. Complete the subtraction sentence.

Algebra: Missing Part

1

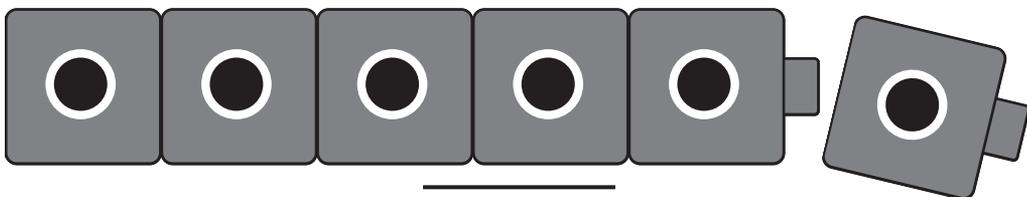


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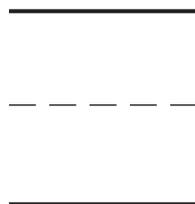


2

2

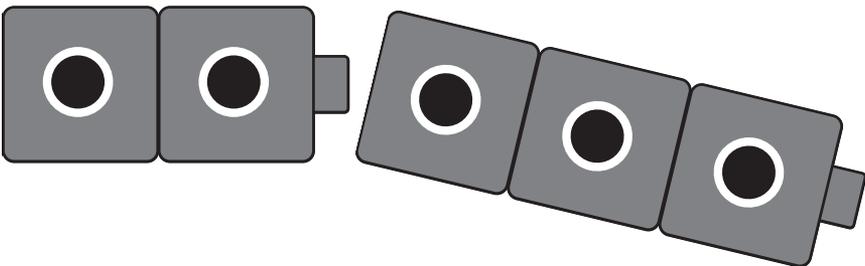


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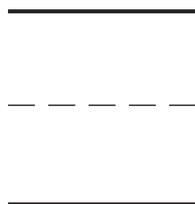


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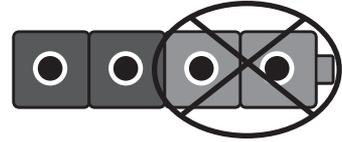
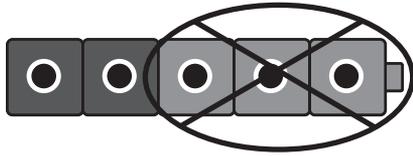
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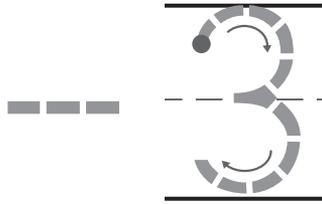
2

DIRECTIONS 1. The first number is the whole. The last number is one part. Trace the missing part. 2–3. The first number is the whole. The last number is one part. Write the missing part.

Related Subtraction Equations

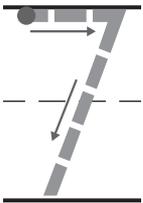
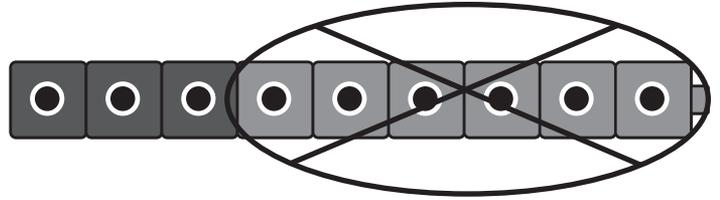
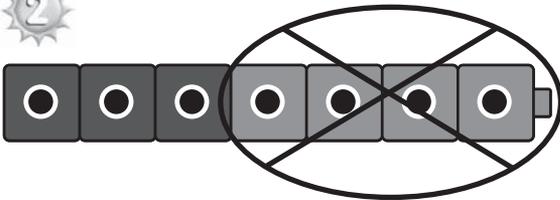


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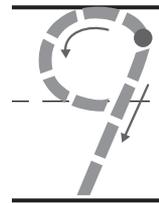
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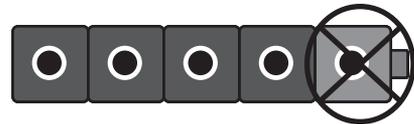
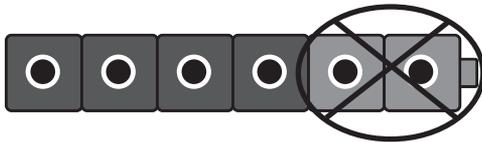
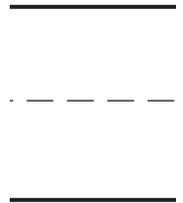
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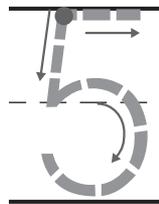
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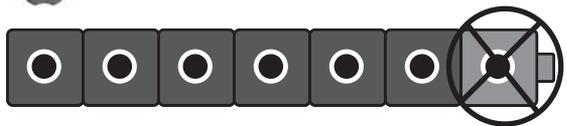
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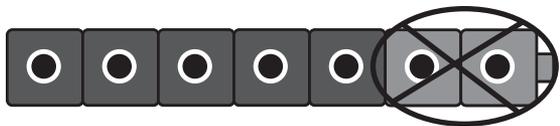


DIRECTIONS Look at the cube trains. Count the dark cubes and the light cubes. **1.** Trace to complete the equation. **2-3.** Trace and write to complete the equation.

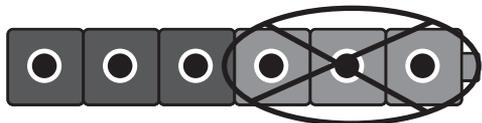
Related Addition and Subtraction Equations



$$7 - 1 = 2 + 4$$



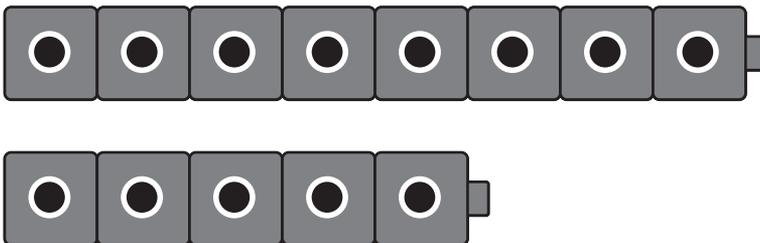
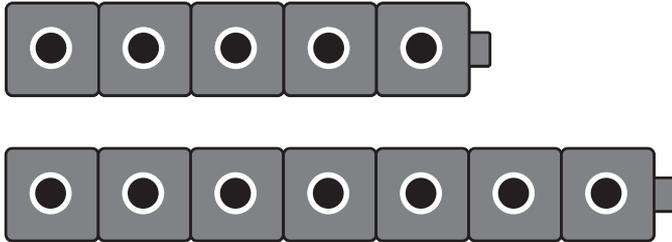
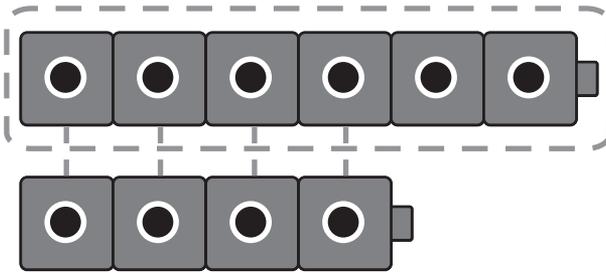
$$3 + 4 = 7 - 2$$



$$6 - 3 = 3 + 1$$

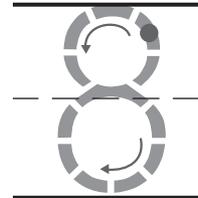
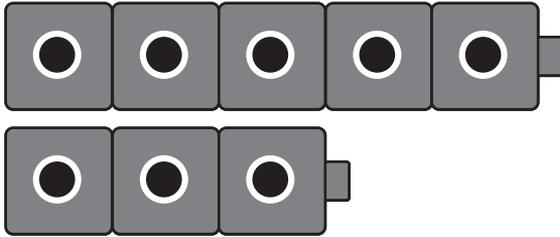
DIRECTIONS Look at the cube trains. Count the dark cubes and the light cubes. 1. Trace to complete the equation. 2–3. Trace and write to complete the equation.

Subtract to Compare

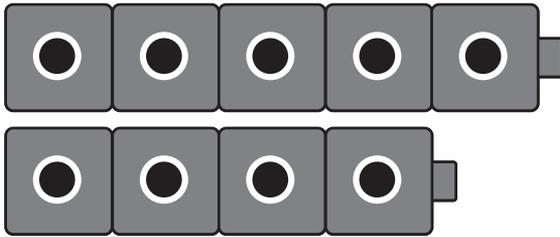


DIRECTIONS Use cubes to show the cube trains. Compare the cube trains. **1.** Trace the lines to match a cube in the top cube train to the cube directly below it in the bottom cube train. Trace around the cube train that has more cubes. Trace the number that tells how many more cubes. **2–3.** Draw lines to match a cube in the top cube train to the cube directly below it in the bottom cube train. Circle the cube train that has more cubes. Write how many more cubes.

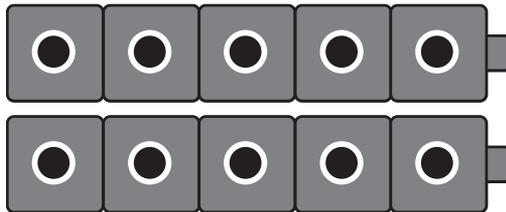
How Many Ones?



ones



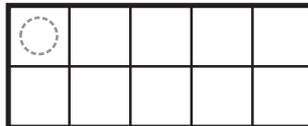
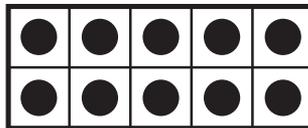
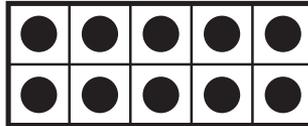
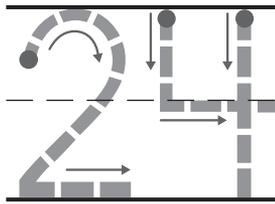
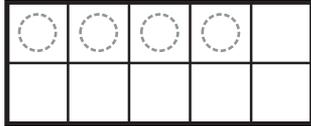
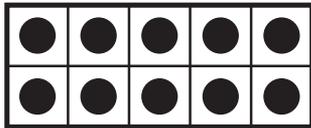
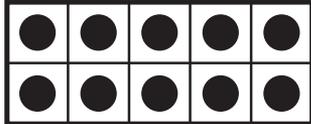
ones

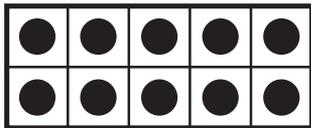
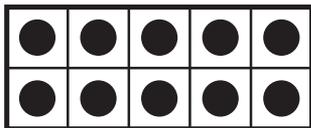


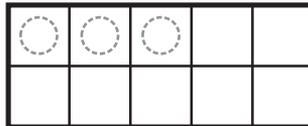
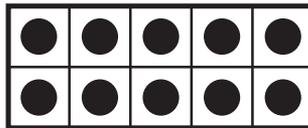
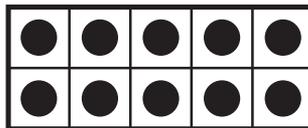
ones OR ten

DIRECTIONS Place cubes on the ones shown. **1–2.** How many ones are there? Write the number. **3.** How many ones are there? How many tens is that? Write the numbers.

Read and Write Numbers 20 to 30

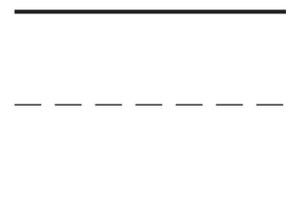
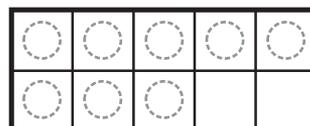
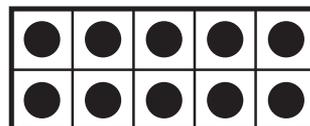
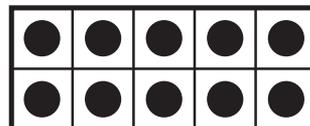
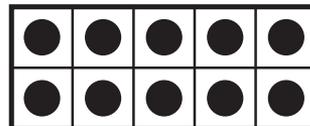
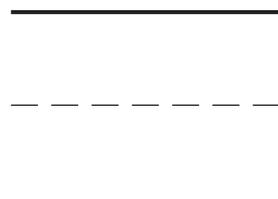
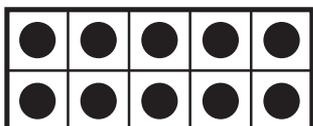
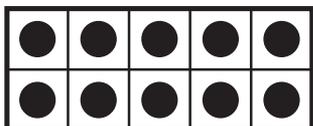
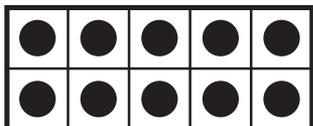
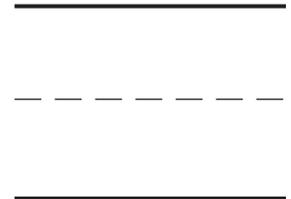
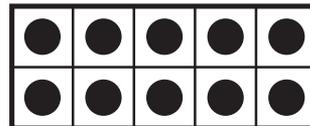
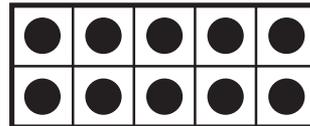
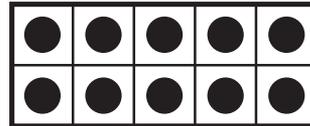
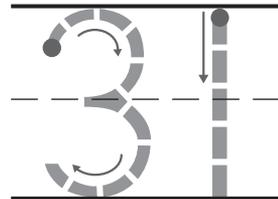
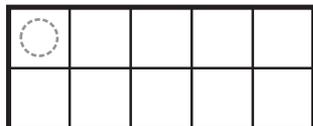
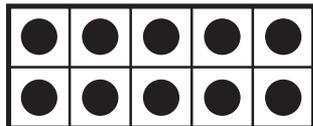
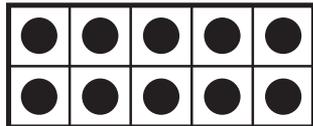
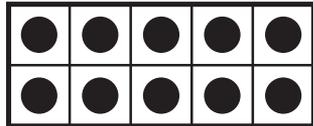






DIRECTIONS Color the dashed counters. Count all the counters. **1.** Trace the number. **2-4.** Write the number.

Read and Write Numbers 30 to 40



DIRECTIONS Color the dashed counters. Count all the counters. 1. Trace the number. 2-4. Write the number.

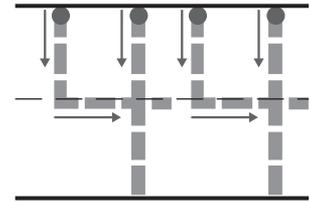
Name _____

Read and Write Numbers 40 to 50



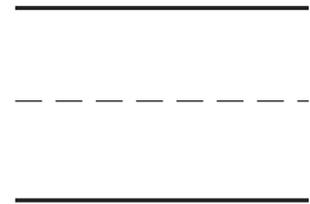
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●	●	●	●	●	●	●	●	●	●					

●	●	●	●	●	●	●	●	●	●
●	●	●	●	●	●	●	●	●	●



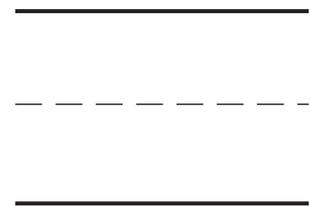
●	●	●	●	●	●	●	●	●	●	○				
●	●	●	●	●	●	●	●	●	●					

●	●	●	●	●	●	●	●	●	●
●	●	●	●	●	●	●	●	●	●



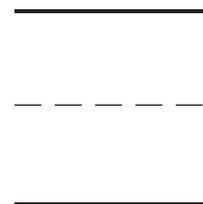
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●	●	●	●	●	●	●	●	●	●					

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●	●	●	●	●	●	●	●	●	●



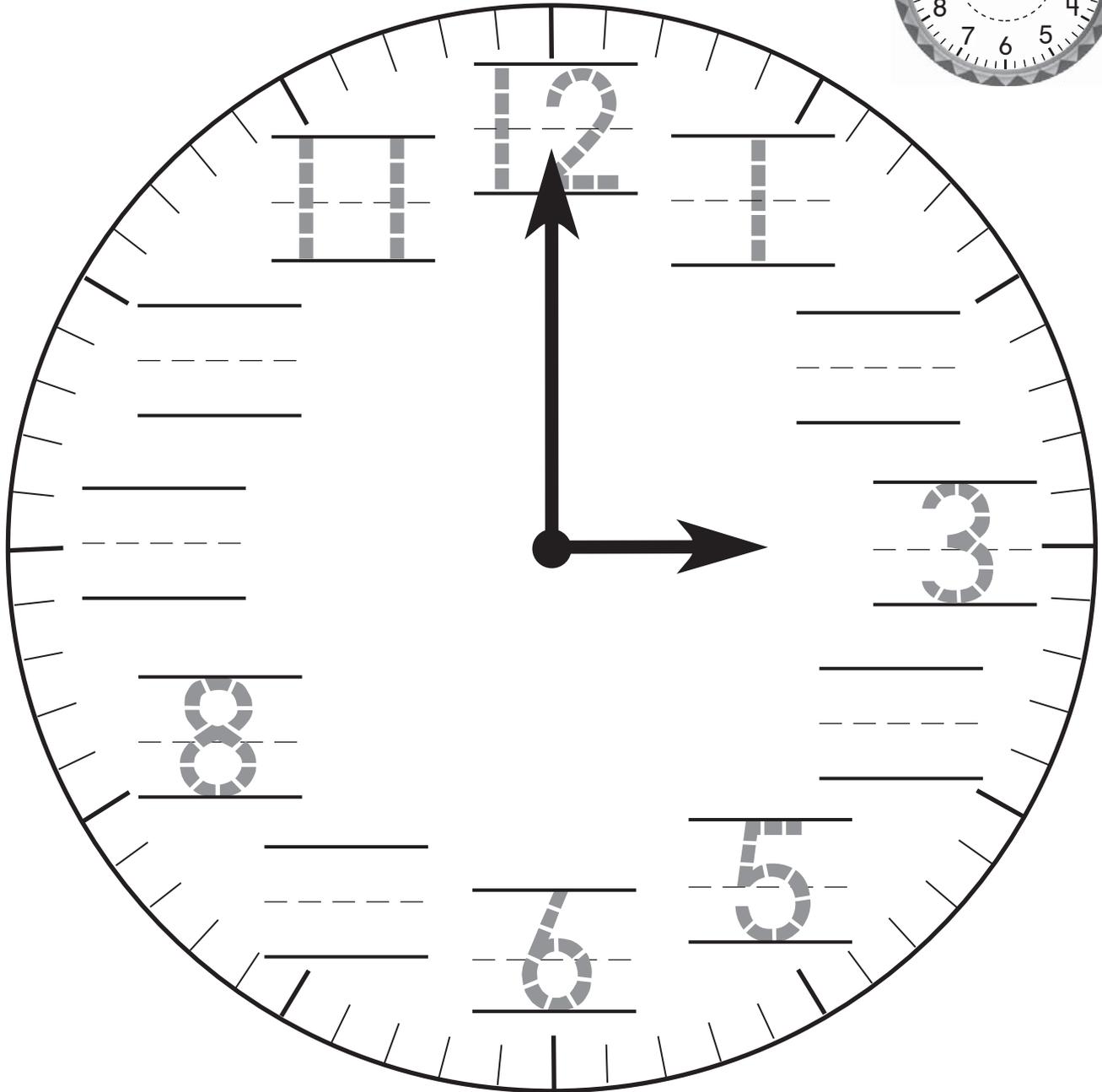
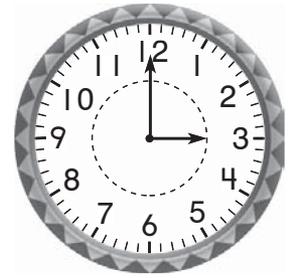
●	●	●	●	●	●	●	●	●	●	○	○	○	○	○
●	●	●	●	●	●	●	●	●	●	○	○			

●	●	●	●	●	●	●	●	●	●
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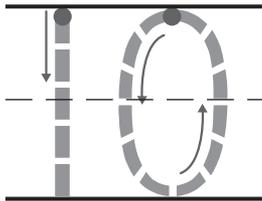
DIRECTIONS Color the dashed counters. Count all the counters. 1. Trace the number. 2-4. Write the number.

Numbers on a Clock

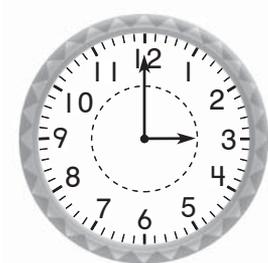


DIRECTIONS 1. Trace or write the numbers in order on the clock.

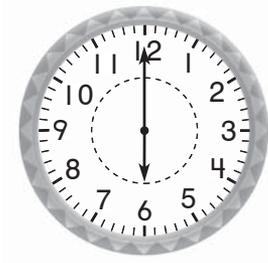
Use an Analog Clock



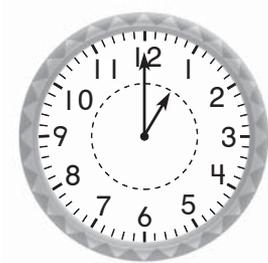
_____ o'clock



_____ o'clock



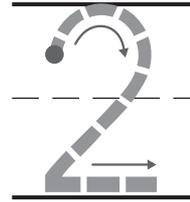
_____ o'clock



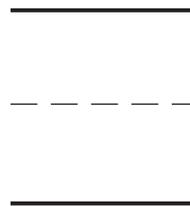
_____ o'clock

DIRECTIONS 1. About what time does the clock show? Trace the number.
2-4. About what time does the clock show? Write the number.

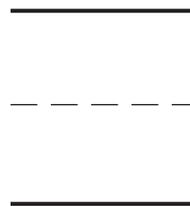
Use a Digital Clock



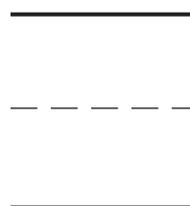
o'clock



o'clock



o'clock



o'clock

DIRECTIONS Look at the hour number on the digital clock.

1. Trace to show another way to write that time. 2-4. Show another way to write that time.