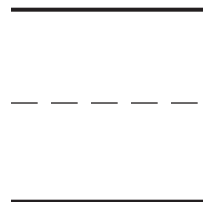
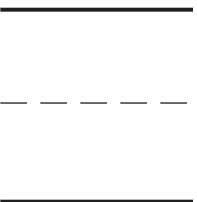
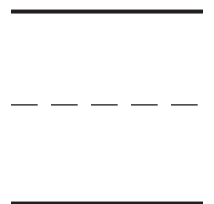
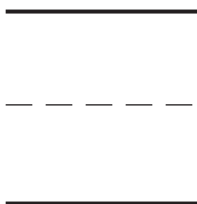
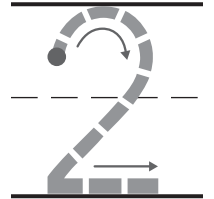
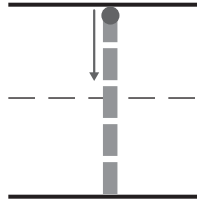


Name _____

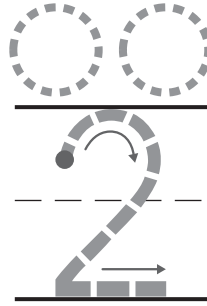
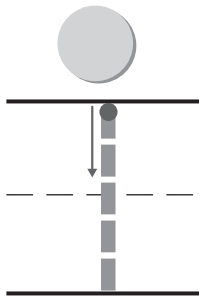
Add One



DIRECTIONS 1. Place cubes as shown above the numbers. Trace the cubes. Trace to complete the addition sentence.
2–3. Use cubes to show the number. Draw the cubes. Show and draw one more cube. Complete the addition sentence.

Name _____

Add Two



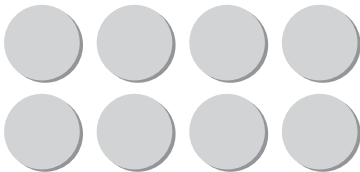
















DIRECTIONS 1. Count how many counters there are in the first group. Trace the two counters. Trace to complete the addition sentence. 2-4. Count and tell how many counters there are. Write the number. Draw two more counters. Complete the addition sentence.

Name _____

Add on a Ten Frame



--	--	--	--	--



_____		_____		_____
_____		_____		_____

DIRECTIONS 1. Place counters on the ten frame as shown. Trace the addition sentence. 2. Place some counters red side up on the ten frame. Add more counters yellow side up to fill the ten frame. Complete the addition sentence.

Getting Ready Practice

Part-Part-Whole



Whole	
<p>3</p>	
Part	Part
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

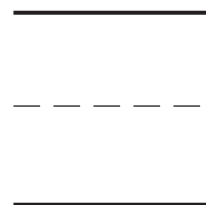
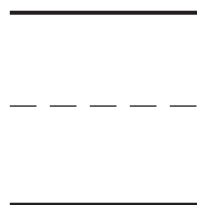
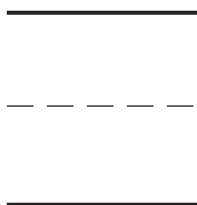
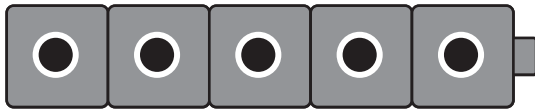
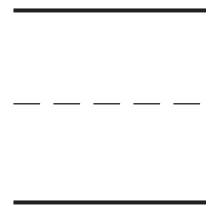
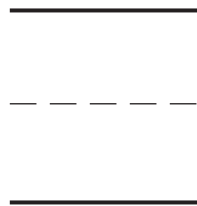
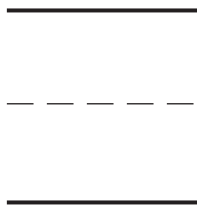
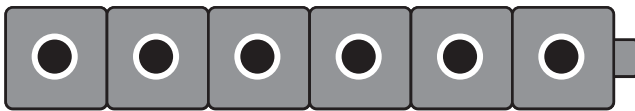
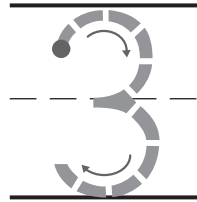
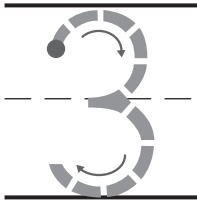
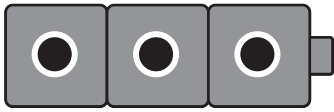


Whole	
<p>4</p>	
Part	Part
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

DIRECTIONS 1–2. How many cubes are there in all? Complete the chart to show all the parts that make the whole.

Name _____

Equal Sets



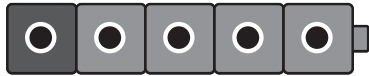
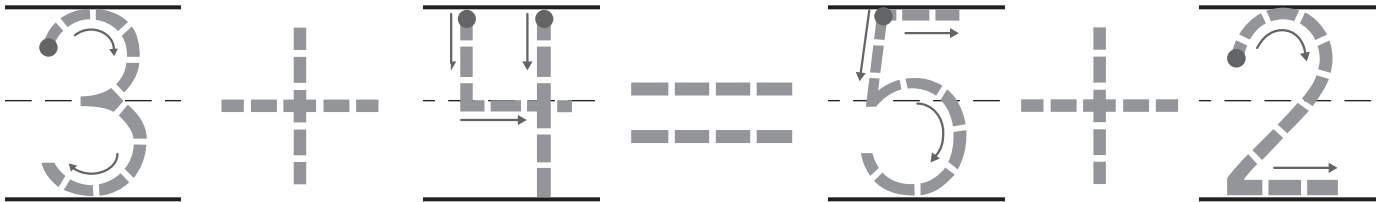
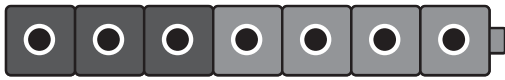
DIRECTIONS Count the cubes. Use cubes to make an equal set.

1. Trace the cubes. Trace to complete the addition sentence.

2-3. Draw the cubes. Write and trace to complete the addition sentence.

Name _____

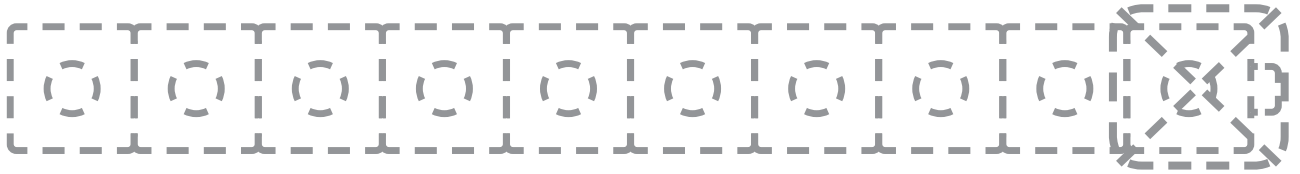
Related Addition Equations



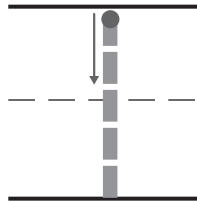
DIRECTIONS Look at the cube trains. 1. Trace to complete the equation. 2–3. Trace and write to complete the equation.

Name _____

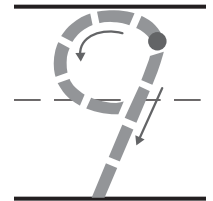
Subtract One



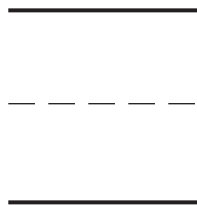
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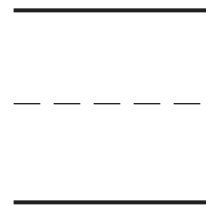
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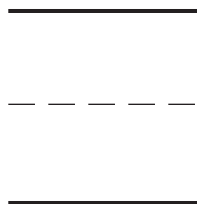
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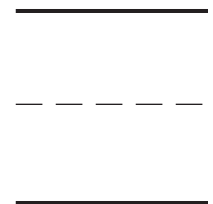
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5



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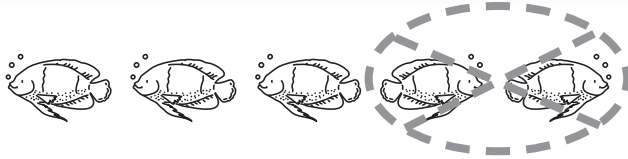


DIRECTIONS 1. Place cubes on the ones shown. Trace the cubes. Trace the circle and X on the cube being taken away. Trace to complete the subtraction sentence. 2-3. Use cubes to show the number. Draw the cubes. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.

Name _____

Subtract Two

1



$$5 - 2 = 3$$

2



$$8 - 2 = 6$$

3



$$9 - 2 = 7$$

4

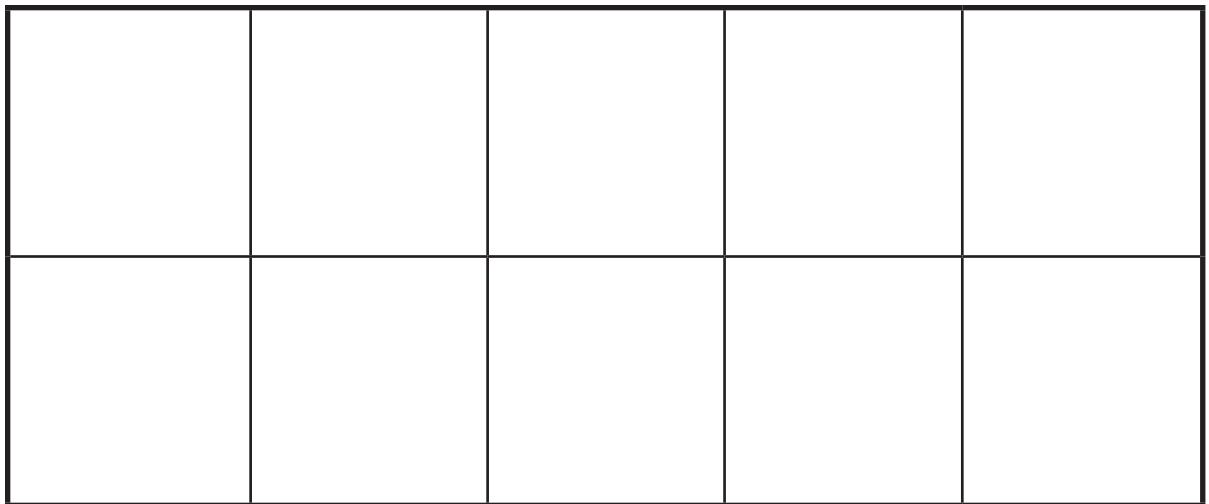
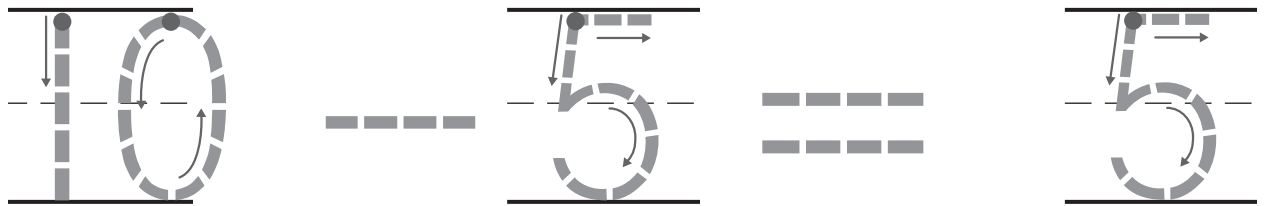
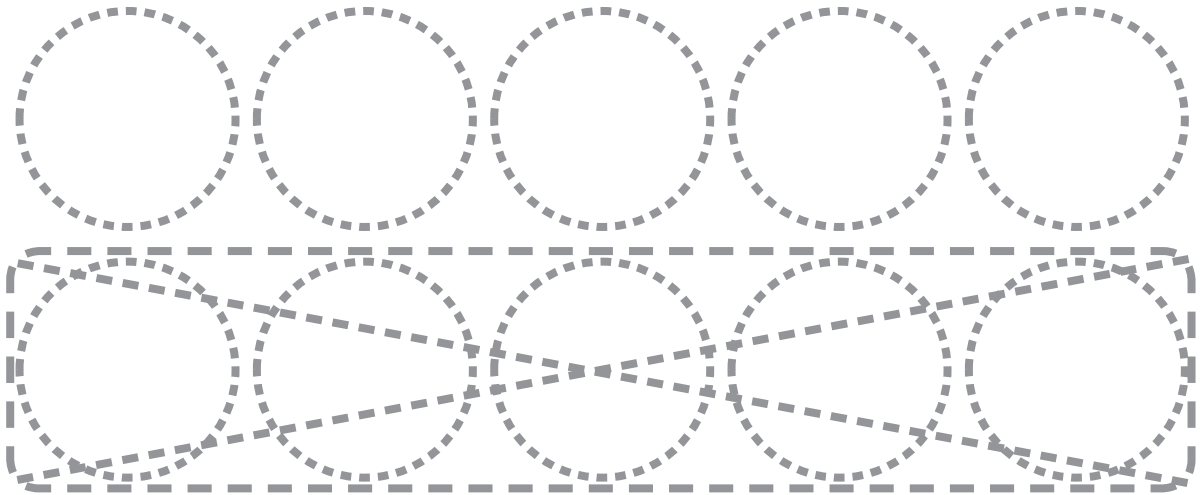


$$4 - 2 = 2$$

DIRECTIONS 1. Count how many fish there are in all. Trace the circle and the X that shows the fish that swim away. Trace to complete the subtraction sentence. 2-4. Count how many fish there are in all. Write the number. Two fish swim away. Circle the fish that swim away. Mark an X on them. Complete the subtraction sentence.

Name _____

Subtract on a Ten Frame



DIRECTIONS 1. Place 10 counters as shown on the ten frame. Take away 5 counters. Trace the circle around the set of counters that you took away. Trace the X on that set. Trace the subtraction sentence.
2. Place 10 counters on the ten frame. Draw the counters. Take away some counters. Circle the set of counters that you took away. Mark an X on that group. Complete the subtraction sentence.

Name _____

Algebra: Missing Part



Whole	
2	
Part	Part
2	
1	<hr/> <hr/> <hr/>
0	<hr/> <hr/> <hr/>

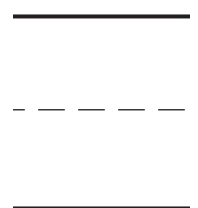
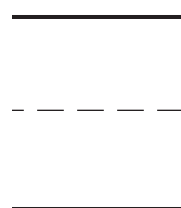
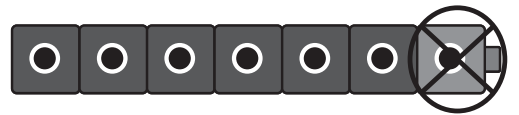
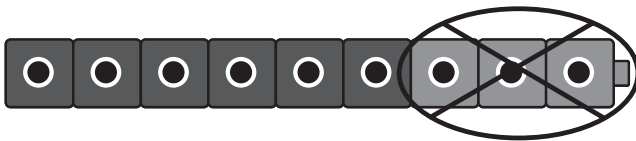
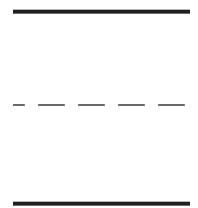
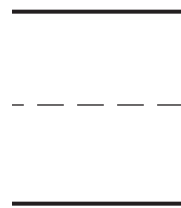
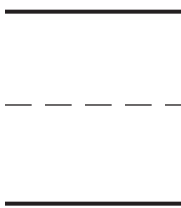
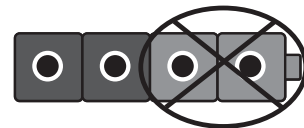
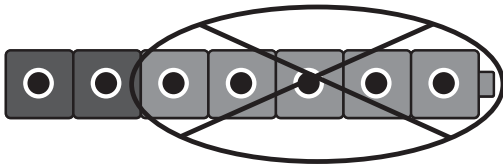
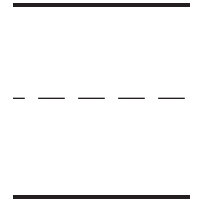
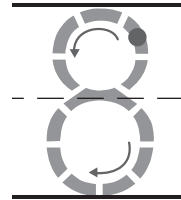
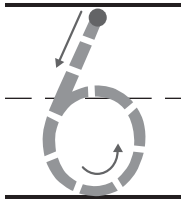
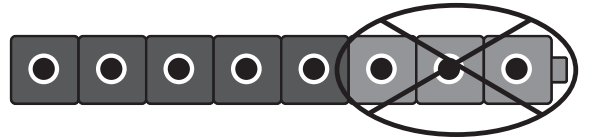
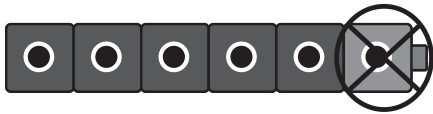


Whole	
4	
Part	Part
4	<hr/> <hr/> <hr/>
3	<hr/> <hr/> <hr/>
2	<hr/> <hr/> <hr/>
1	<hr/> <hr/> <hr/>
0	<hr/> <hr/> <hr/>

DIRECTIONS 1–2. How many cubes are there in all? Complete the chart to show the missing part that makes the whole.

Name _____

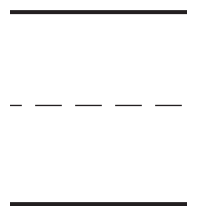
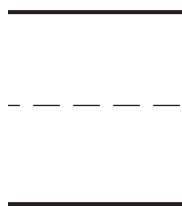
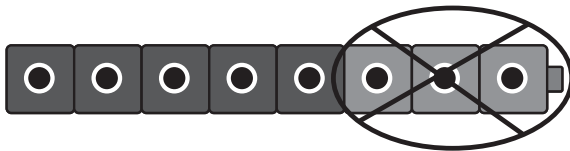
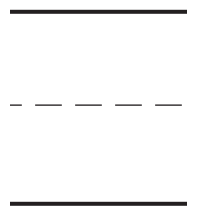
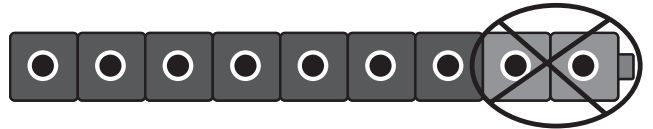
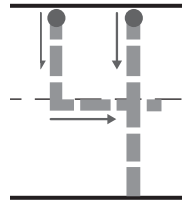
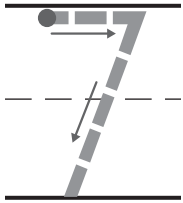
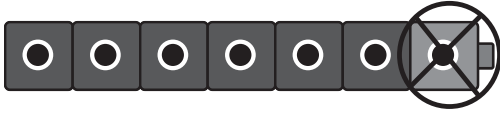
Related Subtraction Equations



DIRECTIONS Look at the cube trains. **1-3.** Trace and write to complete the equation.

Name _____

Related Addition and Subtraction Equations

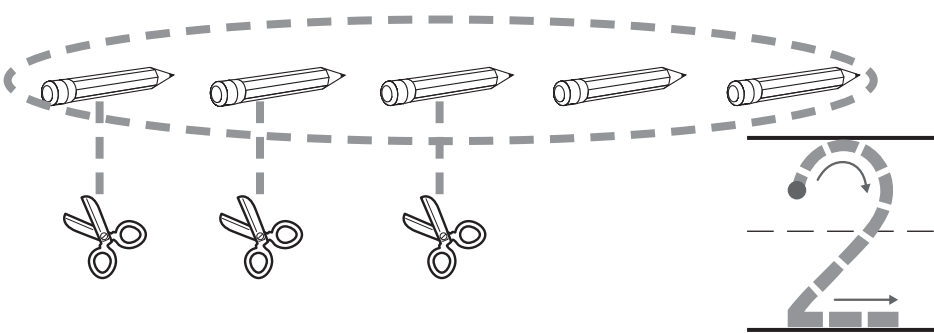


DIRECTIONS Look at the cube trains. 1–3. Trace and write to complete the equation.

Name _____

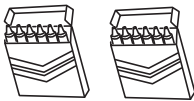
Subtract to Compare

1



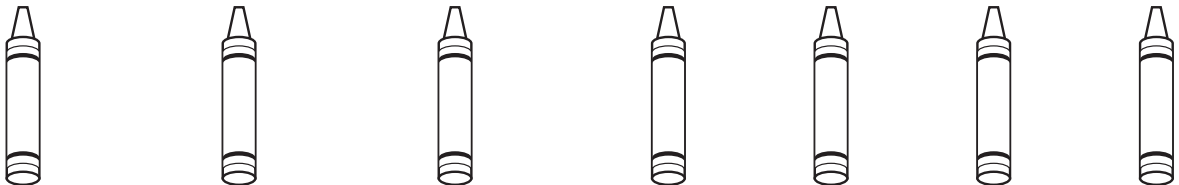
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2



more 

3

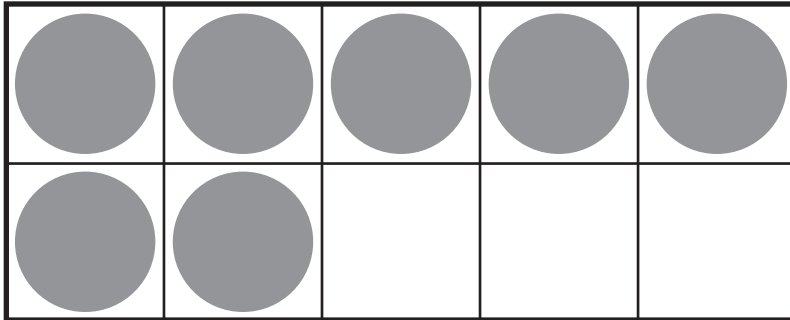


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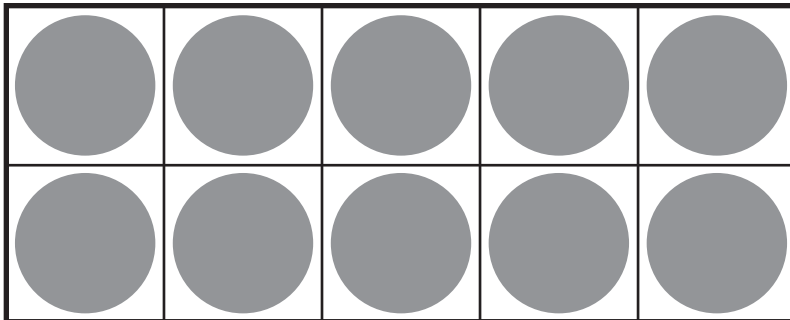
DIRECTIONS 1. Trace the lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Trace the circle that shows the set with more objects. 2–3. Draw lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Circle the set that has more objects. Write how many more.

Name _____

How Many Ones?



ones



ones OR

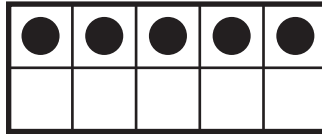
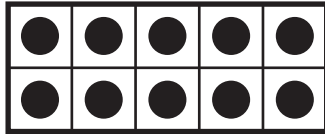
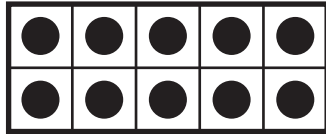
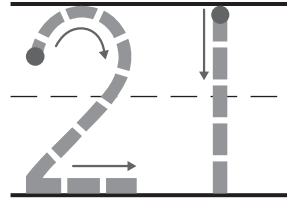
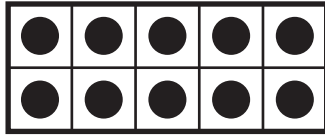
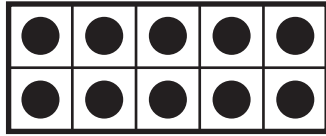
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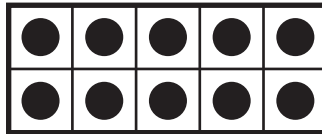
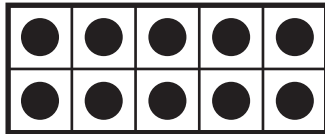
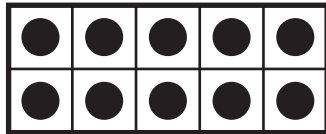
DIRECTIONS Place counters on the ones shown.

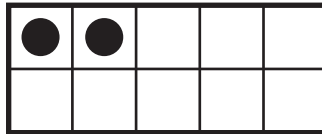
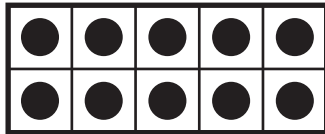
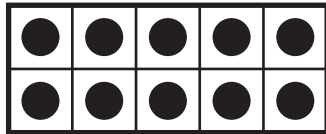
1. How many ones are there? Write the number.
2. How many ones are there? How many tens is that? Write the numbers.

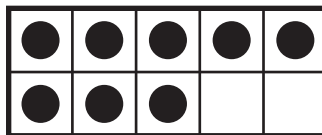
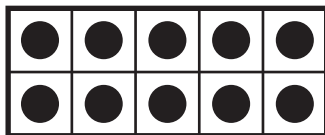
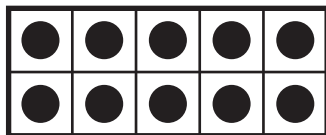
Name _____

Read and Write Numbers 20 to 30





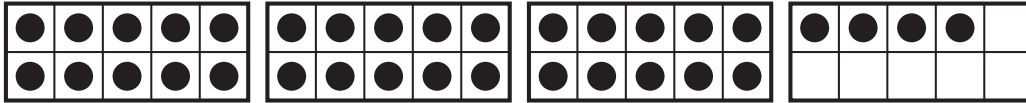
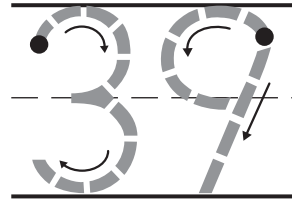
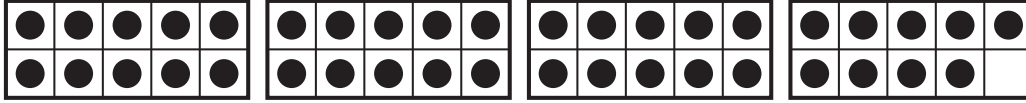


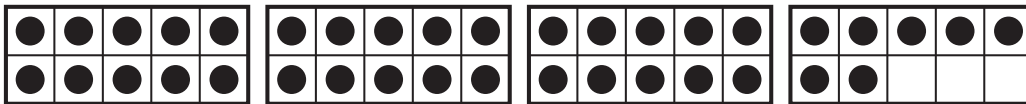


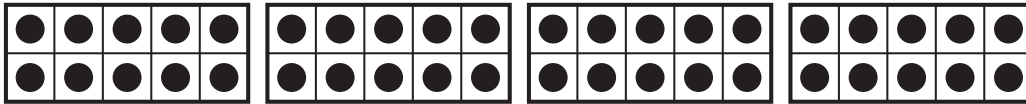
DIRECTIONS How many counters are there?
 1. Trace the number. 2-5. Write the number.

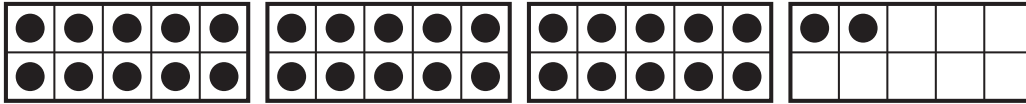
Name _____

Read and Write Numbers 30 to 40









DIRECTIONS How many counters are there?
 1. Trace the number. 2-5. Write the number.

Name _____

Read and Write Numbers 40 to 50



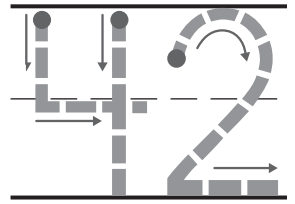
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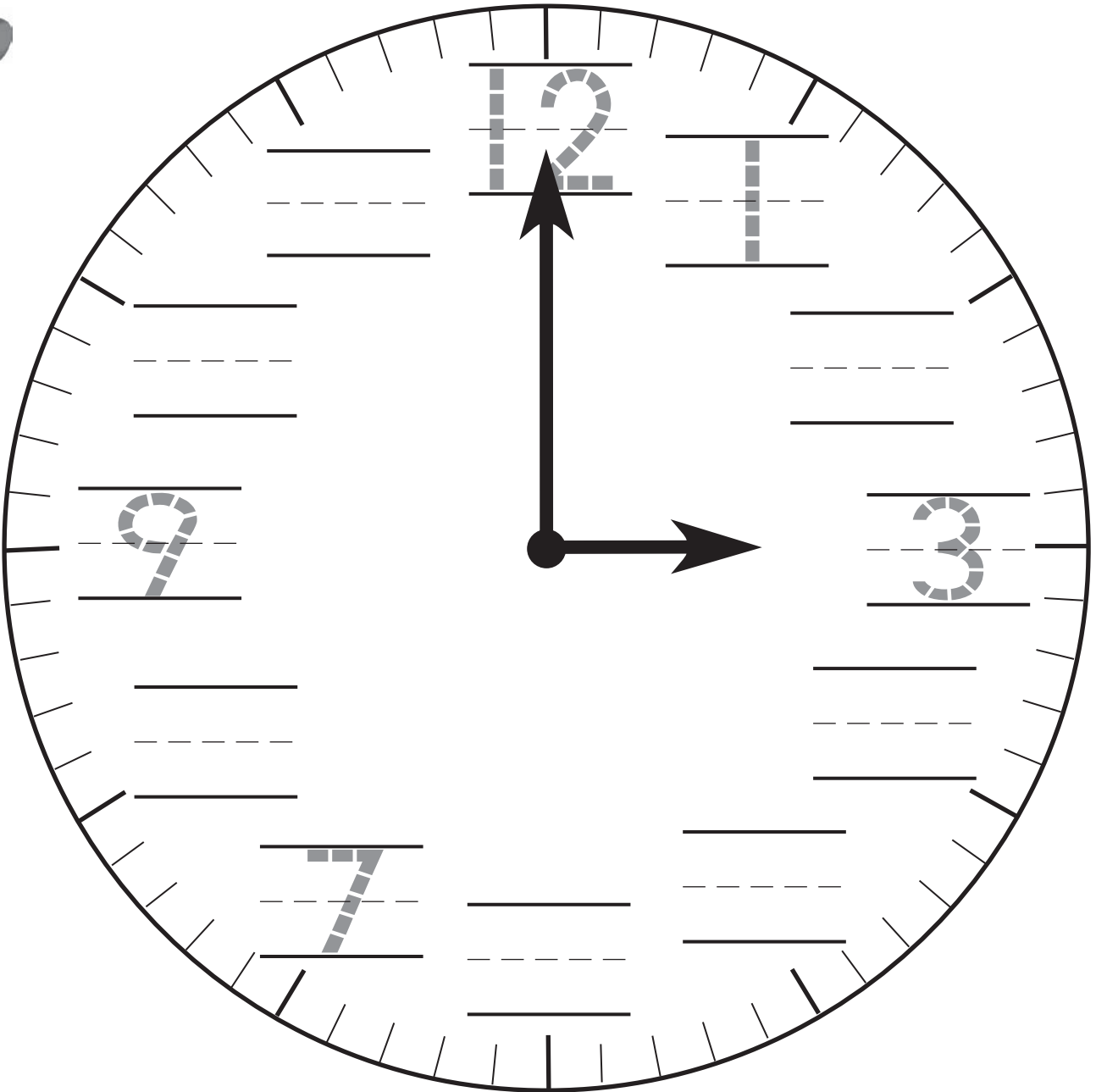
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DIRECTIONS How many counters are there?
 1. Trace the number. 2-4. Write the number.

Name _____

Numbers on a Clock

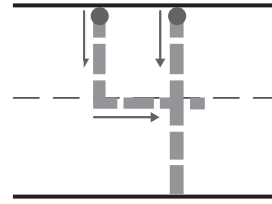


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DIRECTIONS 1. Trace or write the numbers in order on the clock.

Name _____

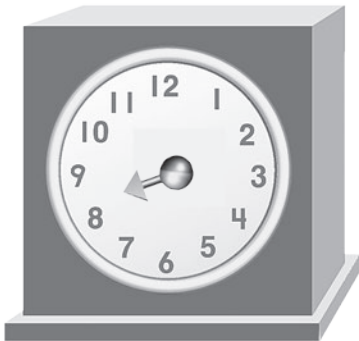
Use an Analog Clock



_____ o'clock



_____ o'clock



_____ o'clock

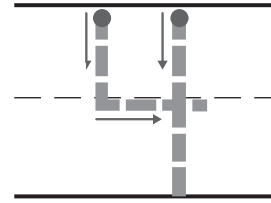


_____ o'clock

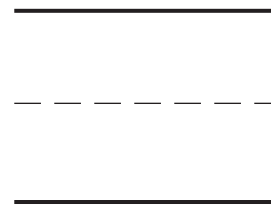
DIRECTIONS 1. About what time does the clock show?
Trace the number. 2-4. About what time does the clock show?
Write the number.

Name _____

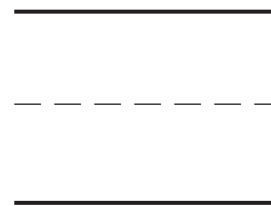
Use a Digital Clock



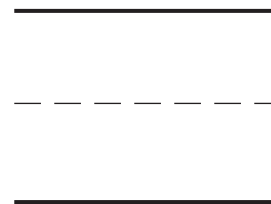
_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

DIRECTIONS 1. Trace the hour number on the digital clock. Trace to show another way to write that time. 2-4. Trace the hour number on the digital clock. Show another way to write that time.