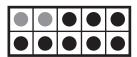
Directions/Questions are at bottom of page to be read by teacher.





$$0.3 + 7 = 10$$

$$0.2 + 8 = 10$$

$$04 + 6 = 10$$







$$3 + 2 = 4 + \underline{\hspace{1cm}}$$

0

2

0

3

0



Whole	
4	
00	00
Part	Part
Part 4	Part 0

0

2

4

0







$$6 - 2 = 1 + _{--}$$

5

3

0

DIRECTIONS I. Mark next to the addition sentence shown on the ten

frame. 2. Mark under the number that completes the equation. 3. Mark under the number to show the missing part that makes the whole. 4. Mark under the number that completes the equation.







6 + ___ = 7

I

0

3

...



2

0

5 - 2 = 6 -

4

2

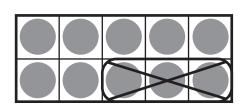
0

0

3

0





$$10 - 3 =$$

7

0

6

5

6X





 $3 + I = _{--} + 2$

2

3

4

0

0

0

DIRECTIONS 5. Mark under the number that completes the addition sentence.
6. Mark under the number that completes the equation.
7. Mark under the number that completes the subtraction sentence.
8. Mark under the number that completes the equation.



Page 3













Whole		
3		
Part	Part	
3	0	
2		







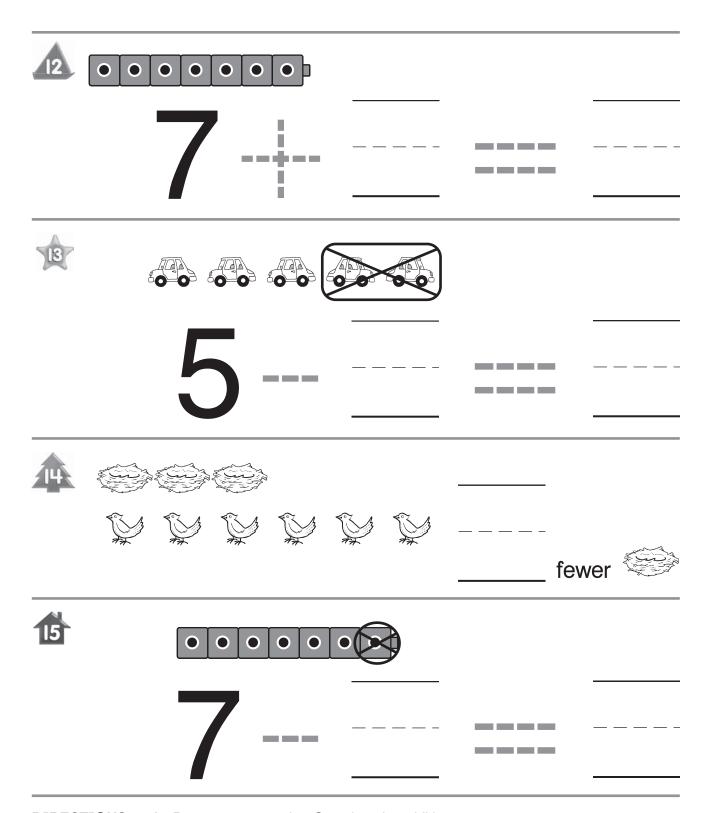


DIRECTIONS 9. Count how many balloons. Write the number. Draw 2 more balloons. Complete the addition sentence. **IO.** Write the number to show the missing part that makes the whole. **II.** Count the cubes. Use cubes to make an equal set. Draw the cubes. Complete the addition sentence.



Name _____

Getting Ready Test Lessons 1–13 Page 4



DIRECTIONS 12. Draw one more cube. Complete the addition sentence.

13. Two cars leave. Complete the subtraction sentence. 14. Draw lines to match the birds and the nests. Compare the sets. Circle the set with fewer. Write how many fewer nests than birds. 15. Complete the subtraction sentence.

